

UCI EEE Evaluations

School of Law Instructor Evaluation for Porter, Katherine (091273307, PORTERK1) for LAW 5235 SEM 1: CONSUM BANKRUPT SEM (84226), Law Fall 2011

1. The following questions are designed to evaluate the instructor:

1. Demonstrates mastery of subject

11	Excellent	(5)
0	Very Good	(4)
0	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
5.00	Mean	
5.00	Median	
0.00	Std Dev	

2. Presentation is clear and well organized

7	Excellent	(5)
3	Very Good	(4)
1	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.55	Mean	
5.00	Median	
0.66	Std Dev	

3. Responds to questions effectively

9	Excellent	(5)
1	Very Good	(4)
1	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.73	Mean	
5.00	Median	
0.62	Std Dev	

4. Stimulates my interest and thought

8	Excellent	(5)
3	Very Good	(4)
0	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.73	Mean	
5.00	Median	
0.45	Std Dev	

5. Integrates current developments or current scholarship

11	Excellent	(5)
0	Very Good	(4)
0	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
5.00	Mean	
5.00	Median	
0.00	Std Dev	

6. Is accessible and helpful outside the classroom

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11 Excellent (5)
0 Very Good (4)
0 Good (3)
0 Satisfactory (2)
0 Poor (1)
0 N/A
5.00 Mean
5.00 Median
0.00 Std Dev

7. Is respectful of students

11 Excellent (5)
0 Very Good (4)
0 Good (3)
0 Satisfactory (2)
0 Poor (1)
0 N/A
5.00 Mean
5.00 Median
0.00 Std Dev

8. Is an effective teacher overall

11 Excellent (5)
0 Very Good (4)
0 Good (3)
0 Satisfactory (2)
0 Poor (1)
0 N/A
5.00 Mean
5.00 Median
0.00 Std Dev

2. Comment on both the professor's methods of instruction and quality of teaching. Indicate the qualities or characteristics that helped to make this instructor effective or ineffective. Be specific as to strengths or weaknesses, and provide suggestions for improvement.

- Excellent.
- Professor Porter was great! She's clearly an expert on the subject and our class discussions were always really interesting.
- Prof. Porter is unfailingly enthusiastic and engaging. I enjoyed this class a great deal.
- Professor Porter is a great asset to the school. She is an expert in one of the most important areas of our time. She knows the subject inside and out and had a good variety of tasks/assignments and readings. She operates the class as a lively discussion, and, importantly, is never harsh or negative toward a student's comment.
- I really liked the energy of her teaching, and facility to answer questions.
- I liked the course reader, as it made it easy to keep all the readings organized. I liked the focus on class discussion (obviously, it being a seminar), but I liked how occasionally she would put relevant paragraphs up on the board and used technology to highlight passages and use the internet to look up certain things.
- Professor Porters approach to teaching is dynamic and engaging. She did a great job of incorporating many interactive teaching methods (in class exercises and hypos, guest speakers, field trips).
- 4 blank answer(s).

3. The following questions are designed to evaluate the course's organization and material:

1. Organization of the course

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9	Excellent	(5)
2	Very Good	(4)
0	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.82	Mean	
5.00	Median	
0.39	Std Dev	

2. Overall appropriateness and usefulness of course materials

7	Excellent	(5)
4	Very Good	(4)
0	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.64	Mean	
5.00	Median	
0.48	Std Dev	

3. Overall appropriateness and usefulness of problems and assignments

7	Excellent	(5)
2	Very Good	(4)
2	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.45	Mean	
5.00	Median	
0.78	Std Dev	

4. Pace of the course

5	Excellent	(5)
0	Very Good	(4)
6	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
3.91	Mean	
3.00	Median	
1.00	Std Dev	

4. Comments on the materials used, the emphasis and organization of the course, and the methods of instruction used, including problems, assignments, and hypotheticals. Be specific about positive and negative aspects.

- About 2 articles/chapters per week, instead of 3 would have seemed more manageable.
- Excellent.
- I really liked the materials in the course reader overall, especially using the Broke chapters to organize it. In a few cases, the readings were a little dense and overall the readings were a bit long.
- I think my only quibble with the course was its statistical emphasis. I was hoping for a little more “law” and a little less sociology, but aside from that the personal resonance of so many of the areas of coverage made this a winning class.
- The only comment would be that for a 2-credit class, the reading assignments were sometimes a bit long, especially when combined with the writing assignments. I think the assignments were good, but either the class should be for more credits or maybe the reading can be scaled back a bit.
- I would suggest a few less writing assignments, with each one being a bit more in depth.

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- I thought the in-class problems were very helpful in stimulating discussion and connecting the readings with the real life situations the readings were talking about. I also liked how the class was organized based on the book chapters, as it helped keep things organized and made it easier to connect readings with the overall theme of the course.
- My only critique of the materials is that sometimes the supplemental articles were a bit long. But I felt like the information in the supplemental articles really added to my understanding of the chapters.
- 3 blank answer(s).

5. The following question is designed to provide an overall assessment of the course:

1. Overall evaluation of course

10	Excellent	(5)
1	Very Good	(4)
0	Good	(3)
0	Satisfactory	(2)
0	Poor	(1)
0	N/A	
4.91	Mean	
5.00	Median	
0.29	Std Dev	

6. Comment on the overall strengths and weaknesses of the course, what you enjoyed, and what you disliked.

- I liked the course!
- Only weakness was intense sociological focus. A little more grounding in the Code would be helpful.
- Great course.
- The readings had a lot of statistical data that was difficult to understand without a “primer” on statistics at the beginning of the course. I enjoyed the connection to other sources of scholarship, such as medicine and social sciences. Overall, a great course!
- She is very good at getting people to talk in seminar, and I appreciated her enthusiasm. I don’t really have any complaints, this was definitely one of the better seminars I’ve taken.
- The course material and discussion was highly engaging. I was especially impressed by Professor Porter’s commitment to her students. She went above and beyond to make the class student centered—she was responsive to our interests and feedback and questions. Thanks for a great semester, Professor Porter!
- 5 blank answer(s).

7. Optional: Year in school:

1L	2L	3L	Non-law
0	2	6	0