

Contributors

ESTELA MARA BENSIMON is a professor of higher education at the Rossier School of Education in the University of Southern California and the director of the Center for Urban Education. Her research interests include academic leadership, organizational change, social action research, urban colleges and universities, and women and minority faculty in higher education. In spring 2002 she was a Fulbright fellow at Universidad Nacional Autónoma de México. She is a leading scholar in the field of higher education and the author of several books, including *Promotion and Tenure: Community and Socialization in Academe* (with William G. Tierney, SUNY Press) and *Re-designing Collegiate Leadership* (with Anna Neumann, Johns Hopkins University Press).

ATILIO ALBERTO BORON graduated with a Ph.D. in political science from Harvard University. Currently he holds the Chair of Political Philosophy at the Faculty of Social Sciences of the University of Buenos Aires and is the executive secretary of CLACSO, the Latin American Council of Social Sciences. He is highly recognized throughout Latin America, the United States, and Europe for his work in the area of political philosophy, higher education finance, and theories of democracy, capitalism, and imperialism. Among his notable recent works published in English are the following: *State, Capitalism, and Democracy in Latin America* (Lynne Rienner Publishers) and *Empire and Imperialism: A Critical Reading of Michael Hardt and Antonio Negri* (London: Zed Books)

ANDREA BREWSTER is a doctoral candidate in social sciences and comparative education at the University of California, Los Angeles. She is currently

investigating faculty life in her dissertation, titled "Gender Equity in the University: A Study of Women's Higher Education Experiences in Mexico and the United States." Her research interests include international human rights; the interplay between gender and globalization, development, and education; and social and feminist theories and research methodologies.

NOAM CHOMSKY joined the staff of the Massachusetts Institute of Technology in 1955 and in 1961 was appointed full professor in the Department of Modern Languages and Linguistics (now the Department of Linguistics and Philosophy). From 1966 to 1976 he held the Ferrari P. Ward Professorship of Modern Languages and Linguistics. In 1976 he was appointed Institute Professor. Professor Chomsky has written and lectured widely on linguistics, philosophy, intellectual history, contemporary issues, international affairs, and US foreign policy. His works include *Aspects of the Theory of Syntax*; *Cartesian Linguistics*; *Sound Pattern of English* (with Morris Halle); *Language and Mind*; *American Power and the New Mandarins*; *At War with Asia*; *For Reasons of State*; *Peace in the Middle East?*; *Reflections on Language*; *The Political Economy of Human Rights, Vol. I and II* (with E. S. Herman); *Rules and Representations*; *Lectures on Government and Binding*; *Towards a New Cold War*; *Radical Priorities*; *Fateful Triangle*; *Knowledge of Language*; *Turning the Tide*; *Pirates and Emperors*; *On Power and Ideology*; *Language and Problems of Knowledge*; *The Culture of Terrorism*; *Manufacturing Consent* (with E. S. Herman); *Necessary Illusions*; *Deterring Democracy, Year 501*; *Rethinking Camelot: JFK, the Vietnam War, and US Political Culture*; *Letters from Lexington*; *World Orders, Old and New*; *The Minimalist Program*; *Powers and Prospects*; *The Common Good*; *Profit over People*; *The New Military Humanism*; *New Horizons in the Study of Language and Mind*; *Rogue States*; *A New Generation Draws the Line, 9-11*; *Understanding Power*; *On Nature and Language*; *Pirates and Emperors, Old and New*; *Chomsky on Democracy and Education*; *Middle East Illusions*; and *Hegemony or Survival*.

ANA LOUREIRO JUREMA is an associate professor in the Graduate School of Education and the Department of Psychology and Educational Orientation at the Federal University of Pernambuco in Brazil. She also has served at the Government School and Public Policies of the Joaquim Nabuco Foundation. Her areas of interest include technology in education, higher educa-

tion, comparative education, social psychology, and distance education. She is actively involved in developing educational policy for the public school system in northeastern Brazil and in professional development for distance education teachers throughout the country. Her work has been published in numerous books and journals and she has coauthored (with Ken Kempner) several published pieces on Brazil's resistance to externally imposed economic solutions.

KEN KEMPNER is the dean of Social Sciences and Education and a professor of international studies and education at Southern Oregon University. His research addresses the role of higher education in social and economic development, most recently in Brazil, Mexico, and Japan. Recognized as a leading comparativist of higher education, his work has been published in a variety of international journals and he has been invited to lecture on educational development and organizational theory in several countries, including Chile, China, Taiwan, and Thailand. He is senior editor of the *Association for the Study of Higher Education (ASHE) Reader on Comparative Education* (first edition) and co-editor of the *Social Role of Higher Education: Comparative Perspectives*.

MARCELA MOLLIS is a professor of history of education and comparative education and director of the Research Program on Comparative Higher Education at the Research Institute of Education (IICE) in the School of Philosophy and Literature at the University of Buenos Aires. In addition, Professor Mollis is the Latin American coordinator for the Latin American Center of Social Sciences (CLACSO) of the research group on society and university and is a highly regarded scholar of higher education. Her latest book is *La Universidad Argentina en Tránsito: Un Ensayo para Jóvenes y no tan Jóvenes* (Fondo de Cultura Económica, Buenos Aires).

RAYMOND A. MORROW is a professor of sociology and an adjunct professor of educational policy studies at the University of Alberta. He has gained world renown for his work in the area of social theory. He specializes in the areas of critical theory and culture and education. Among his current projects is research on Mexican intellectuals and democratic transition. His book *Critical Theory and Methodology* (Sage) was selected as a 1994 *Choice Magazine*

Academic Book of the Year. In collaboration with Carlos Alberto Torres, he also has published *Social Theory and Education: A Critique of Theories of Social and Cultural Reproduction* (SUNY Press) and *Reading Freire and Habermas: Critical Pedagogy and Transformative Social Change*.

IMANOL ORDORIKA is a professor at the Instituto de Investigaciones Económicas at the Universidad Nacional Autónoma de México (UNAM) and the Frank Talbott Jr. Visiting Professor at the Curry School of Education at the University of Virginia. He is also affiliated with the Seminario de Educación Superior at UNAM. His research interests include the politics of higher education, academic governance, and organizational change. Professor Ordorika is well known for his work on reform and political struggle at UNAM, covered in his book *Power and Politics in University Governance: Organization and Change at the Universidad Nacional Autónoma de México* (Routledge Farmer).

GARY RHOADES is professor and director of the Center for the Study of Higher Education (CSHE) at the University of Arizona. A well-known scholar in the study of the academic profession and academic restructuring, Professor Rhoades's recent books include *Managed Professionals: Unionized Faculty and Restructuring Academic Labor* (SUNY Press) and *Academic Capitalism and the New Economy: Markets, State, and Higher Education* (with Sheila Slaughter, Johns Hopkins University Press).

ROBERT A. RHOADS is a professor of higher education and organizational change in the Graduate School of Education and Information Studies and a faculty affiliate of the Latin American Center and the Center for Chinese Studies at the University of California, Los Angeles (UCLA). Professor Rhoads is a noted scholar of higher education with interests in the United States, Latin America, and China. His most recent books include *Freedom's Web: Student Activism in an Age of Cultural Diversity* (Johns Hopkins University Press), *Community Service and Higher Learning* (SUNY Press), and *Democracy, Multiculturalism, and the Community College* (with James Valadez, Garland Press).

BOAVENTURA DE SOUSA SANTOS is a leading international sociologist and professor at the School of Economics of Coimbra University in Portugal, where he also serves as the director of the Center for Social Studies. He is

also a Distinguished Legal Scholar at the Law School of the University of Wisconsin, Madison. He has written and published widely on the issues of globalization, sociology of law and the state, and epistemology. His books in English include *Toward a New Common Sense: Law, Science, and Politics in the Paradigmatic Transition* (Routledge), *Toward a New Legal Common Sense: Law, Globalization, and Emancipation* (Butterworths), and three forthcoming edited volumes: *Another Democracy Is Possible: Beyond the Liberal Democratic Canon* and *Another Production Is Possible: Beyond the Capitalist Canon* (both by Verso) and *Law and Counterhegemonic Globalization: Toward a Cosmopolitan Legality* (Cambridge University Press).

DANIEL SCHUGURENSKY is an associate professor of adult education and counseling psychology at the Ontario Institutes for Studies in Education at the University of Toronto. His research interests include linkages between adult education and the political economy of higher education, Latin American education in comparative perspective, and lifelong citizenship education. Highly regarded for his critical analysis of education, his most recent work has appeared in *Higher Education*, *Comparative Education Review*, the *Journal of Educational Policy*, and the *International Journal of Lifelong Education*.

SHEILA SLAUGHTER is a professor and the Louise McBee Chair of Higher Education at the University of Georgia. A leading policy scholar in the field of higher education, her research focuses on the political economy of higher education and academic science and technology policy, as evidenced in three of her recent books: *The Higher Learning and High Technology: Dynamics of Higher Education Policy Formation* (SUNY Press), *Academic Capitalism: Politics, Policies, and the Entrepreneurial University* (with Larry Leslie, Johns Hopkins University Press), and *Academic Capitalism and the New Economy: Markets, State, and Higher Education* (with Gary Rhoades, Johns Hopkins University Press). Her most recent project is funded by the National Science Foundation: "Virtual Values: Universities in the Information Age" (with Jennifer Croissant and Gary Rhoades).

CARLOS ALBERTO TORRES is director of the Latin American Center and a professor of education in the Graduate School of Education and Information Studies at the University of California, Los Angeles (UCLA). Professor Torres is a highly regarded scholar of Latin America and has published more

than 20 books on education in the United States and Latin America. Among his recent books are the following: *Globalization and Education: Critical Perspectives* (edited with Nicholas Burbules, Routledge), *Democracy, Education, and Multiculturalism: Dilemmas of Citizenship in a Global World* (Rowman & Littlefield), *Social Theory and Education: A Critique of Theories of Social and Cultural Reproduction* (with Raymond Morrow, SUNY Press), *Reading Freire and Habermas: Critical Pedagogy and Transformative Social Change* (with Raymond Morrow, Teachers College Press), and *Comparative Education: The Dialectic of the Global and the Local* (with Robert Arno, Rowman & Littlefield).