

About the Authors

Dr. Liliana Rodríguez-Campos earned her Ph.D. degree in evaluation, measurement, and research design. For this degree, she received a Provost's Special Recognition and an Outstanding Dissertation Award by Phi Delta Kappa Honor Society. Also, as part of her educational background, she earned her bachelor's degree in systems engineering with honorific mention, and her specialist and master's degrees in project management in engineering with summa cum laude honors. Furthermore, she received a President's Special Recognition for her second master's degree in educational leadership with a concentration in evaluation, measurement, and research design.

Dr. Rodríguez-Campos is nationally and internationally recognized for her collaborative approach to evaluation. She has been awarded with several honors and educational scholarships, including the American Evaluation Association's Marcia Guttentag Award (<http://youtube.com/watch?v=r9d-LVmrTJo>), a Faculty Fellowship from the American Association of Hispanics in Higher Education (AAHHE), the Golden Apple Award for her educational excellence and commitment, and the University of South Florida's Hispanic Heritage Faculty Award. Her peers have acknowledged her professional qualifications through invitations to her to make presentations and serve in national and international leadership roles in evaluation. She has been a planning and control manager, and a consultant in the business, nonprofit, and education sectors. Her work history includes evaluations, metaevaluations, and capacity-building projects in Latin America, the Philippines, and the United States.

Dr. Rodríguez-Campos has collaborated with colleagues on several projects, serving, for example, as the co-principal investigator and director of evaluation for a \$2.3 million U.S. Department of Education grant. She has designed and delivered numerous workshops and courses at the university level in evaluation, metaevaluation, research, informatics, consulting, project planning, and control management. She has written a variety of publications in Spanish,

English, and Chinese on leadership, organizational engineering, and evaluation approaches that bring stakeholder groups together. In addition, she has presented her work at national and international conferences in countries including Australia, Brazil, Canada, China, Cuba, England, Greece, Holland, Hong Kong, India, Italy, Jamaica, Latvia, Malaysia, Mauritius, Puerto Rico, Singapore, South Africa, Spain, the United States, and Venezuela.

Dr. Rodríguez-Campos is associate professor and director of the Center for Research, Evaluation, Assessment and Measurement at the University of South Florida. During five years, she served as a co-chair of the Professional Development Committee and as a board member at the Michigan Association for Evaluation. Currently, she serves in the board of directors at the Evaluation Capacity Development Group and as the program chair of the Collaboration, Participatory, and Empowerment Evaluation Topical Interest Group of the American Evaluation Association. Dr. Rodríguez-Campos's expertise with leadership, metaevaluation, multicultural and collaborative evaluation capacity building, project management, organizational engineering, and training are her strongest professional contributions.

Dr. Rigoberto Rincones-Gómez is the associate vice president for institutional research, planning and effectiveness at Broward College. He oversees the institution's research, planning, and effectiveness processes to help improve student access, engagement, retention, and completion while helping to address the factors that have an impact on student success and designing specific interventions and policy to assist the college's students.

Dr. Rincones-Gómez came to Broward College from Achieving the Dream, Inc. (ATD), where he served as the national director of data coaching for more than five years and was responsible for directing all aspects of ATD's data coaching, including recruiting, training, and mentoring a team of more than thirty senior data coaches. He authored ATD's guide on logic models and evaluation, which is used by more than 150 community colleges and universities across the country. He has more than seventeen years of national and international leadership experience working with student success, assessment, strategic planning, and evaluation-related projects from the business, nonprofit, and education sectors.

Dr. Rincones-Gómez is a published author and speaker on a variety of higher education topics. His writings include publications in Spanish, English, and Chinese on leadership, organizational engineering, and evaluation approaches that bring stakeholder groups together. He has been awarded with

several honors and educational scholarships at the national and international levels. In addition, he has substantial teaching experience at the developmental, undergraduate, and graduate levels. He conducts training on logic models and evaluation, as well as indicators of institutional effectiveness.

He earned his Ph.D. degree in evaluation, measurement, and research design, receiving a Provost's Special Recognition and an Outstanding Dissertation Award from the Phi Delta Kappa Honor Society. Also, as part of his educational background, he earned his bachelor's degree in mechanical engineering and his specialist and master's degrees in project management in engineering with *summa cum laude* honors. Furthermore, he received a President's Special Recognition for his second master's degree in educational leadership with a concentration in evaluation, measurement, and research design.