

## CONTRIBUTORS

**Eduardo Bonilla-Silva** is professor of sociology at Duke University. He has published four books to date: *White Supremacy and Racism in the Post-Civil Rights Era* (Rienner, 2001); *Racism Without Racists* (Rowman & Littlefield, 2006); *White Out* (with Woody Doane) (Routledge, 2003); and *White Logic, White Methods: Racism and Methodology* (with Tukufu Zuberi) (Rowman & Littlefield, 2008). He is working on a book entitled *The Invisible Weight of Whiteness: The Racial Grammar of Everyday Life in America*. Bonilla-Silva is the 2008 recipient of the Lewis A. Coser Award for theoretical agenda-setting in sociology.

**Richard Fordng** is professor of political science at the University of Kentucky. He is also associate director of the University of Kentucky Center for Poverty Research. His published research has appeared in the *American Political Science Review*, the *American Journal of Political Science*, the *Journal of Politics*, and other journals. He is coeditor of *Race and the Politics of Welfare Reform* (Michigan, 2003). The research analyzed in this chapter comes from a larger research project (see [http://www.uky.edu/~rford/fla\\_project.htm](http://www.uky.edu/~rford/fla_project.htm)), the results from which will be reported in a book tentatively entitled *Disciplining the Poor: Neoliberal Paternalism and the Persistent Power of Race*.

**Joy James** is professor of humanities and college professor in political science at Williams College. She is also a senior research fellow at the John Warfield Center for African and African American Studies at the University of Texas, Austin.

**Moon-Kle Jung** teaches sociology and Asian American studies at the University of Illinois, Urbana-Champaign.

**Amanda E. Lewis** is associate professor in the Department of Sociology at Emory University. Her research focuses on how race shapes educational opportunities from kindergarten through graduate school, and on how ideas about race get negotiated in everyday life. She is the author of several books, including the award-winning *Race in the Schoolyard: Negotiating the Color-Line in Classrooms and Communities* (Rutgers, 2003). Lewis is currently at work on a book (with John Diamond) entitled *Despite the Best Intentions: Why Racial Inequality Persists in Good Schools* (Oxford, forthcoming). She lectures and consults regularly on issues of educational equity and contemporary forms of racism.

**George Lipsitz** is professor of black studies and sociology at the University of California, Santa Barbara. He is the author of ten books, including *The Possessive Investment in Whiteness*. Lipsitz edits the Critical American Studies series for the University of Minnesota Press and is coeditor of the American Crossroads series at the University of California Press. He chairs the board of directors of the African American Policy Forum and is a member of the board of directors of the National Fair Housing Alliance.

**Michelle Manno** is a graduate student in the Department of Sociology at Emory University. She received her master's in sociology from the University of Illinois, Chicago, in 2008. Her research focuses on race, class, gender, sexuality, and sports. She is currently studying how female athletes negotiate conflicts between their athletic and gender identities and how those conflicts and the strategies women use for addressing them vary by race.

**Sarah Mayorga** is a doctoral candidate in the Department of Sociology at Duke University. Her dissertation research focuses on multigroup segregation in Durham, North Carolina. She is specifically interested in the effects of Latina/o migration on neighborhoods in this historically black and white city. Mayorga has also conducted research on contemporary racial humor, analyzing the inclusion of color-blind racism frames in television programs such as *Chappelle's Show* and *Mind of Mencia*.

**Charles W. Mills** is John Evans Professor of Moral and Intellectual Philosophy at Northwestern University. He works in the general area of oppositional political theory, with a special focus on race. He is the author of over sixty journal articles and book chapters, and five books: *The Racial Contract* (Cornell, 1997); *Blackness Visible: Essays on Philosophy and Race* (Cornell, 1998); *From Class to Race: Essays in White Marxism and Black Radicalism* (Rowman & Littlefield, 2003); *Contract and Domination* (with Carole Pateman) (Polity, 2007); and *Radical Theory, Caribbean Reality: Race, Class and Social Domination* (University of the West Indies Press, 2010).

**Junald Rana** is associate professor of Asian American studies, with appointments in anthropology, at the Center for South Asian and Middle Eastern Studies and the Unit for Criticism and Interpretive Theory at the University of Illinois, Urbana-Champaign. His publications have appeared in *Cultural Dynamics*, *Souls*, and an edited anthology entitled *Pakistani Diasporas* (Oxford, 2009). He is the author of *Terrifying Muslims: Race and Labor in the South Asian Diaspora* (Duke, 2011).

**Dylan Rodríguez** is professor and chair of Ethnic Studies at the University of California, Riverside. As an activist and scholar, he engages with different political sites and historical moments of struggle against global racism, white supremacy, and other forms of institutionalized dehumanization. He is a founding member of Critical Resistance: Beyond the Prison Industrial Complex, a national movement-building collective that seeks to fulfill the social and historical vision of abolition. He is the author of two books, *Forced Passages: Imprisoned Radical Intellectuals and the U.S. Prison Regime* (Minnesota, 2006) and *Suspended Apocalypse: White Supremacy, Genocide, and the Filipino Condition* (Minnesota, 2010). His essays have appeared in a wide variety of scholarly journals and other print and online venues.

**Mary Romero** teaches at Arizona State University. She is the author of *Maid in the U.S.A.* (Routledge, 1992; 10th anniv. ed. 2002), and her recent coedited books include *Blackwell Companion to Social Inequalities* (Blackwell, 2005); *Latino/a Popular Culture* (NYU, 2002); *Women's Untold Stories: Breaking Silence, Talking Back, Voicing Complexity* (Routledge, 1999); and *Challenging Fronteras: Structuring Latino and Latina Lives in the U.S.* (Routledge, 1997). Her most recent articles are published in the *Indiana Law Journal*, *Aztlán*, the *International Journal of Sociology of the Family*, *Critical Sociology*, the *Contemporary Justice Review*, the *Law and Society Review*, the *British Journal of Industrial Relations*, the *Villanova Law Review*, and the *Cleveland State Law Review*. Her research also includes writings on social inequalities and justice, which incorporate the intersectionality of race, class, gender, and citizenship and link the parallels between racism against citizens and racism against noncitizens.

**Sanford Schram** teaches social theory and policy at the Graduate School of Social Work and Social Research, Bryn Mawr College. He has published articles in the *American Sociological Review*, the *American Political Science Review*, the *American Journal of Political Science*, and numerous other journals. His most recent book is *Welfare Discipline: Discourse, Governance, and Globalization* (Temple, 2006).

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**Joe Soss** is the Cowles Chair for the Study of Public Service at the University of Minnesota, where he holds faculty positions in the Hubert H. Humphrey Institute of Public Affairs, Department of Political Science, and Department of Sociology. His scholarship explores the politics of poverty and inequality, focusing particularly on the political sources and consequence of public policies that target socially marginalized groups.

**João H. Costa Vargas** teaches Black Diaspora studies at the University of Texas, Austin.