## CONTRIBUTORS

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Erzsébet Bukodi is a research fellow at the Institute of Education, University of London, U.K. Previously she was a Max Weber Post-Doctoral Fellow at the European University Institute, Florence; worked as a senior researcher in the Department of Sociology, University of Bamberg, Germany; and was head of the Social Stratification section in the Department of Social Statistics of the Hungarian Central Statistical Office, Budapest. Her research interests involve educational inequalities, trends in intergenerational and intragenerational mobility, different aspects of life-course analysis, and gender differences in the labor market, as well as the relationship between social and cultural stratification.

Michael Gebel is assistant lecturer at the Chair of Sociology, Societal Comparison, at the University of Mannheim, Germany. His main research interests include the sociology of education and labor market sociology, especially the dynamics of school-to-work transition, youth unemployment and atypical employment, and international comparative social research. His newest publications on youths' labor

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market integration appeared in Work, Employment & Society, European Societies, and European Sociological Review.

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Angela Ivančič is a researcher at the Slovenian Institute for Adult Education in Ljubljana and a lecturer at the Faculty for Social Sciences, University of Ljubljana, Slovenia. She completed her PhD at the Faculty for Social Sciences, University of Ljubljana. Her main research interests focus on adult education systems and participation, workplace learning, qualification systems, and individual labor market careers. Her article "Education and Shifts between Labour-Market States in the Transition from the Socialist to the Market Economy" has been published in *European Sociological Review*.

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Dirk Konietzka is professor of sociology at Braunschweig Institute of Technology, Germany. His main research interests are life-course research, social stratification, and demographic research. He has published widely on these topics, specifically on youth labor market integration and fertility and family formation in Eastern and Western Germany. His publications have appeared in Work, Employment & Society and European Sociological Review, among others.

Jan Koucký is director of the Education Policy Centre at the Charles University in Prague, Czech Republic. He is engaged in the multinational REFLEX project on higher education graduates in the labor market. His research interests and publications cover comparison of education systems in OECD countries; access to tertiary education; and education, skill, and labor market research, as well as policy analysis and political consulting.

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Walter Müller is professor emeritus of sociology at the University of Mannheim, Germany. He was chairperson of the European Consortium for Sociological Research (ECSR), co-founder and later director of the Mannheim Centre for European Social Research (MZES). He has published extensively in the areas of social stratification and labor market development, in particular on social inequality in educational participation and attainment, the role of education for job allocation and social mobility, the development of self-employment in advanced economies, and class cleavages in political party preferences. His latest books include *The Remergence of Self-Employment: A Comparative Study of Self-Employment Dynamics and Social Inequality*, edited with Richard Arum (Princeton University Press, 2004), and *Transitions from Education to Work in Europe*, edited with Markus Gangl (Oxford University Press, 2003).

Clemens Noelke is post-doctoral research fellow at the Mannheim Centre for European Social Research in Germany and visiting scholar at the Department of Sociology at Harvard University. His scientific interests are in the areas of historical and comparative stratification research, sociology of education and labor markets, and quantitative methods. His PhD thesis analyzes the consequences of employment protection legislation for job insecurity on youth labor markets.

Péter Róbert is a full professor at the Faculty of Economics, Szechenyi Istvan University, Gyor, Hungary. He is also a senior researcher at the Institute for Political Science, HAS. His research interests include social stratification and mobility with a special focus on educational inequalities and life-course analysis. He also does research on lifestyle differentiation and on attitudes toward social inequalities. Recent publications examine career differences of married couples, the educational transition from secondary to tertiary school, a comparison of students' performance in state-owned and church-run schools, and early careers of young graduates.

Ellu Saar is professor at the Institute of International and Social Studies, Tallinn University, Estonia. She is now coordinating the EU Sixth Framework Programme

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"Towards a Lifelong Learning Society in Europe: The Contribution of the Education System." She has published articles about social stratification and mobility, transitions in youth, and social justice beliefs in European Sociological Review, European Societies, International Sociology, Europe-Asia Studies, Nationalities Papers, and others.

Maja Škafar graduated in communication science at the Faculty for Social Sciences, University of Ljubljana, Slovenia. She works as a methodologist and statistical analyst, especially in the fields of social science and ecology. She is co-author of several papers, the most important of which relate to the recruitment of young people for research and development activity and to sustainable development strategy. The most recent paper was published in *Sociologia y tecnociencia*.

Marge Unt is a senior researcher at the Institute of International and Social Studies, Tallinn University, Estonia. She is currently leading the European Science Foundation–funded project "Labour Market Returns to Higher Education." Her research interests lie in social stratification, transitions in youth, methods of data analysis, labor markets, and occupations and careers from a comparative perspective. In her dissertation, she focused on labor market entry and early careers in enlarged Europe.

Martin Zelenka is a researcher at the Education Policy Centre at the Charles University in Prague, Czech Republic. His main research interests include analysis of the transition from education to work. He participated in the Czech school leaver survey titled "School to Work Transition of Graduates and Skill Requirements" and is author and co-author of several publications concerning the situation of graduates in the labor market in the Czech Republic.